



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2005 06 School Year

School		
Name :	TOOELE DISTRICT	
Number :	030	Grade Span: 3-8
District	TOOELE DISTRICT	
Did District make AYP?		Yes*



2006 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor 10 % Rule	Additional Indicator ²	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Additional Indicator ²	Group OK?
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes		NA	Yes	NA	Yes		NA	Yes
African American	Yes	Yes			Yes	Yes	Yes			Yes
American Indian	Yes	Yes*			Yes*	Yes	Yes*			Yes*
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	Yes			Yes	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes	Yes	Yes	Yes	No	No	Yes	No
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	No
Did the district make AYP? Yes*	10-12	Yes*	Yes*
		Language Arts	Mathematics
Is the district in Program Improvement? No	Year in Program Improvement		

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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Yes*	



2006 - 4

Group	Language Arts (GOAL ³ = 71%)							Mathematics (GOAL ³ = 64%)							Attendance Graduation Rate	
	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Participation		2006 Test Scores		2005 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	5628	100	5222	80	4720	77	Yes	5622	100	5209	76	4714	75	Yes	95	
Asian	34	N<40	30	93	22	82	Yes	34	N<40	30	77	22	82	Yes	N<40	
African American	74	100	68	74	55	76	Yes	74	100	68	74	55	65	Yes	95	
American Indian	81	98	75	59	75	60	Yes*	80	98	74	59	74	59	Yes*	93	
Caucasian	4818	100	4495	83	4121	79	Yes	4814	100	4484	79	4118	77	Yes	95	
Hispanic	578	100	514	61	419	60	Yes*	577	100	513	56	418	59	No	95	
Pacific Islander	41	100	38	87	28	79	Yes	41	100	38	66	27	67	Yes	95	
Economically Disadvantaged	2240	100	2006	72	1896	68	Yes	2236	100	1998	68	1899	66	Yes	94	
Limited English Proficient	324	100	299	53	223	48	Yes	325	100	299	49	222	52	No	95	
Students with Disabilities	777	100	731	47	687	40	Yes	775	99	726	47	684	40	Yes	94	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	Yes*	No
10-12	Yes*	Yes*

Did the district make AYP? **Yes***

Is the district in Program Improvement? **No** ⁴ Year in Program Improvement

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	100	100	80	80	100	100	76	78	95	96
Asian	N<40	100	93	84	N<40	100	77	83	N<40	97
African American	100	100	74	66	100	100	74	58	95	95
American Indian	98	100	59	57	98	100	59	56	93	94
Caucasian	100	100	83	84	100	100	79	81	95	96
Hispanic	100	100	61	58	100	100	56	57	95	95
Pacific Islander	100	100	87	70	100	100	66	67	95	96
Economically Disadvantaged	100	100	72	68	100	100	68	67	94	95
Limited English Proficient	100	100	53	55	100	100	49	55	95	96
Students with Disabilities	100	100	47	44	99	100	47	46	94	94

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