



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2005 06 School Year

| | | |
|-------------------------------|-----------------|-------------------|
| School | | |
| Name : | TOOELE DISTRICT | |
| Number : | 030 | Grade Span: 10-12 |
| District | TOOELE DISTRICT | |
| Did District make AYP? | | Yes* |



2006 - 4

| Group | Language Arts | | | | | Mathematics | | | | |
|----------------------------|---------------|----------------------|--------------------------|-----------------------------------|-----------|---------------|----------------------|--------------------------|-----------------------------------|-----------|
| | Participation | Academic Achievement | Safe Harbor 10 % Rule | Additional Indicator ² | Group OK? | Participation | Academic Achievement | Safe Harbor 10 % Rule | Additional Indicator ² | Group OK? |
| Whole LEA | Yes | Yes | | | Yes | Yes | Yes | | | Yes |
| Asian | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| African American | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| American Indian | NA | Yes* | | NA | Yes* | NA | Yes* | | NA | Yes* |
| Caucasian | Yes | Yes | | | Yes | Yes | Yes | | | Yes |
| Hispanic | Yes | Yes* | | | Yes* | Yes | Yes* | | | Yes* |
| Pacific Islander | NA | NA | | NA | Yes | NA | NA | | NA | Yes |
| Economically Disadvantaged | Yes | Yes* | | | Yes* | Yes | Yes* | | | Yes* |
| Limited English Proficient | NA | No | Yes | NA | Yes | Yes | No | Yes | Yes | Yes |
| Students with Disabilities | Yes | No | Yes* | Yes | Yes* | Yes | Yes | | | Yes |

| | | | |
|--|-----------------------------|---------------|-------------|
| Did the district and every group make AYP in the content area? | Grade Span | Language Arts | Mathematics |
| | 3-8 | Yes* | No |
| | 10-12 | Yes* | Yes* |
| Did the district make AYP? Yes* | Language Arts | | Mathematics |
| Is the district in Program Improvement? No | Year in Program Improvement | | |

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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| District TOOELE DISTRICT | |
| Did District make AYP? | |
| Yes* | |



2006 - 4

| Group | Language Arts (GOAL ³ = 70%) | | | | | | | Mathematics (GOAL ³ = 47%) | | | | | | | Attendance Graduation Rate | |
|----------------------------|---|------|------------------|------|------------------|------|-----------|---------------------------------------|------|------------------|------|------------------|------|-----------|----------------------------|------|
| | Participation | | 2006 Test Scores | | 2005 Test Scores | | Group OK? | Participation | | 2006 Test Scores | | 2005 Test Scores | | Group OK? | Rate | Rate |
| | N | % | N | % | N | % | | N | % | N | % | N | % | | % | % |
| Whole LEA | 740 | 99 | 695 | 76 | 659 | 75 | Yes | 555 | 98 | 516 | 49 | 519 | 57 | Yes | 95 | |
| Asian | 4 | N<40 | 4 | N<10 | 7 | N<10 | Yes | 3 | N<40 | 3 | N<10 | 6 | N<10 | Yes | N<40 | |
| African American | 10 | N<40 | 9 | N<10 | 4 | N<10 | Yes | 4 | N<40 | 3 | N<10 | 5 | N<10 | Yes | N<40 | |
| American Indian | 22 | N<40 | 18 | 56 | 11 | 45 | Yes* | 17 | N<40 | 15 | 40 | 14 | 36 | Yes* | N<40 | |
| Caucasian | 619 | 99 | 586 | 78 | 578 | 79 | Yes | 448 | 99 | 422 | 51 | 439 | 62 | Yes | 95 | |
| Hispanic | 82 | 100 | 75 | 59 | 57 | 42 | Yes* | 78 | 97 | 70 | 36 | 54 | 31 | Yes* | 93 | |
| Pacific Islander | 3 | N<40 | 3 | N<10 | 2 | N<10 | Yes | 5 | N<40 | 3 | N<10 | 1 | N<10 | Yes | N<40 | |
| Economically Disadvantaged | 252 | 99 | 232 | 65 | 215 | 67 | Yes* | 186 | 99 | 172 | 42 | 168 | 48 | Yes* | 94 | |
| Limited English Proficient | 38 | N<40 | 36 | 42 | 17 | 29 | Yes | 40 | 100 | 37 | 24 | 16 | 13 | Yes | 94 | |
| Students with Disabilities | 75 | 97 | 68 | 28 | 74 | 31 | Yes* | 41 | 100 | 40 | 55 | 38 | 71 | Yes | 94 | |

Did the district and every group make AYP in the content area?

| Grade Span | Language Arts | Mathematics |
|------------|---------------|-------------|
| 3-8 | Yes* | No |
| 10-12 | Yes* | Yes* |

Did the district make AYP? **Yes***

Is the district in Program Improvement? **No** Year in Program Improvement

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2006 - 4

| Group | Language Arts (GOAL ³ =70.0%) | | | | Mathematics (GOAL ³ = 47.0%) | | | | Additional Indicator | |
|----------------------------|--|-------|----------------------|-------|---|-------|----------------------|-------|----------------------|-------|
| | Participation % | | Academic Achievement | | Participation % | | Academic Achievement | | Attendance Rate | |
| | District | State | District | State | District | State | District | State | District | State |
| Whole School | 99 | 98 | 76 | 80 | 98 | 97 | 49 | 49 | 95 | 96 |
| Asian | N<40 | 99 | N<10 | 81 | N<40 | 97 | N<10 | 43 | N<40 | 97 |
| African American | N<40 | 99 | N<10 | 55 | N<40 | 95 | N<10 | 28 | N<40 | 95 |
| American Indian | N<40 | 98 | 56 | 53 | N<40 | 96 | 40 | 32 | N<40 | 93 |
| Caucasian | 99 | 99 | 78 | 84 | 99 | 98 | 51 | 54 | 95 | 97 |
| Hispanic | 100 | 96 | 59 | 53 | 97 | 95 | 36 | 31 | 93 | 92 |
| Pacific Islander | N<40 | 96 | N<10 | 61 | N<40 | 95 | N<10 | 35 | N<40 | 96 |
| Economically Disadvantaged | 99 | 97 | 65 | 66 | 99 | 96 | 42 | 42 | 94 | 94 |
| Limited English Proficient | N<40 | 96 | 42 | 46 | 100 | 95 | 24 | 26 | 94 | 93 |
| Students with Disabilities | 97 | 97 | 28 | 35 | 100 | 98 | 55 | 38 | 94 | 93 |

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