



**Federal Adequate Yearly Progress (AYP) Summary Report 2010-11**

<b>District :</b>		
<b>Name :</b>	TINTIC DISTRICT	
<b>Number :</b>	29	<b>Grade Span :</b> 10-12
<b>Did district make AYP?</b>		<b>Yes*</b>



2011 - 13

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic <sup>5</sup> Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	NA	Yes			Yes	NA	No	No	NA	No
Asian										
African American										
American Indian	NA	NA			Yes	NA	NA			Yes
Caucasian	NA	Yes			Yes	NA	No	No	NA	No
Hispanic	NA	NA			Yes	NA	NA			Yes
Pacific Islander										
Economically Disadvantaged	NA	Yes			Yes	NA	No	No	NA	No
Limited English Proficient										
Students with Disabilities	NA	NA			Yes	NA	NA			Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	Yes*	Yes
Did the district make AYP? <b>Yes*</b>	10-12	Yes	No
		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

1 To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

2 Grad Rate is used as the additional indicator for all High School Student Groups. For all other reports attendance is used for the additional indicator.

3 GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

4 If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

5 2011 Secondary math calculations use only Algebra 1 scores of 10th grade students

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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2011 - 13

Group	Language Arts (GOAL <sup>3</sup> = 82%)						Mathematics (GOAL <sup>3</sup> = 40%)						Attendance Graduation			
	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Participation		2011 Test Scores		2010 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	% <sup>5</sup>	N	%		%	%
Whole LEA	21	N<40	19	95	16	100	Yes	27	N<40	19	5	19	63	No	93	N<40
Asian					0	N<10						0	N<10		N<40	N<40
African American															N<40	N<40
American Indian	1	N<40	1	N<10	0	N<10	Yes	1	N<40	1	N<10	0	N<10	Yes	N<40	N<40
Caucasian	20	N<40	18	94	16	100	Yes	25	N<40	18	6	19	63	No	93	N<40
Hispanic	0	N<40	0	N<10	0	N<10	Yes	1	N<40	0	N<10	0	N<10	Yes	N<40	N<40
Pacific Islander															N<40	N<40
Economically Disadvantaged	11	N<40	10	90	7	N<10	Yes	15	N<40	10	0	10	60	No	N<40	N<40
Limited English Proficient															N<40	N<40
Students with Disabilities	1	N<40	1	N<10	1	N<10	Yes	2	N<40	1	N<10	4	N<10	Yes	N<40	N<40

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	3-8	Yes*	Yes
Did the district make AYP? <b>Yes*</b>	10-12	Yes	No
		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>No</b>	Year in Program Improvement		

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2011 - 13

Group	Language Arts (GOAL <sup>3</sup> = 82.0%)				Mathematics (GOAL <sup>3</sup> = 40.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
All Students	N<40	100	95	87	N<40	100	5	63	N<40	94
Asian		99		83		100		65	N<40	96
AfAm/Black		100		67		99		42	N<40	92
American Indian	N<40	99	N<10	71	N<40	99	N<10	40	N<40	92
White	N<40	100	94	91	N<40	100	6	68	N<40	94
Hispanic/Latino	N<40	99	N<10	71	N<40	99	N<10	37	N<40	92
Pacific Islander		99		75		100		48	N<40	94
Economically Disadvantaged	N<40	99	90	78	N<40	99	0	48	N<40	92
Limited English Proficient		99		44		100		21	N<40	92
Students with Disabilities	N<40	99	N<10	55	N<40	99	N<10	30	N<40	91

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# of LEP students exempted from AYP calculations: 0

**Count of NCLB Classes Reported to the Clearinghouse, For Poverty Quartiles, Taught by Highly Qualified Educators for School Year 2010-2011**

	Not Highly Qualified	Highly Qualified	Total Classes Warehse	Percent Not HQ	Percent Highly Qualified
<b>TINTIC DISTRICT</b>	<b>38</b>	<b>34</b>	<b>72</b>	<b>52.78%</b>	<b>47.22%</b>
<b>Elementary</b>	<b>1</b>	<b>10</b>	<b>11</b>	<b>9.09%</b>	<b>90.91%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	0	0	0		
Other Poverty Quartiles	1	10	11	9.09%	90.91%
<b>Secondary</b>	<b>37</b>	<b>24</b>	<b>61</b>	<b>60.66%</b>	<b>39.34%</b>
1st Poverty Quartile	0	0	0		
4th Poverty Quartile	16	4	20	80.00%	20.00%
Other Poverty Quartiles	21	20	41	51.22%	48.78%

\*\* This report does not reflect assignments reported to CACTUS  
 \*\* 4th Poverty Quartile is the quartile with the highest poverty percentage

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